

Grade 8 Curriculum Map
Instructional Plan for US History from 1860
Robert J. Buss
St. Paul's Lutheran School
Revised: June 2020

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Submitted by Robert J. Buss
July 2020

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	Content Type	Objectives	Standards	Assessment	Materials
A U G U S T & S E P T E M B E R	<ul style="list-style-type: none"> 24 	Geography intensive mini-unit, Civil War <ul style="list-style-type: none"> Advanced map studies Geography facts, including the 50 states Identify cause/effect and determine responsibility for: <ul style="list-style-type: none"> Slavery in the Expanding US The Crises which led to the opening shots of War Identify and evaluate a New Anti-Slavery Party, the Anti-Masonic Party, & the Abolitionist Movement's Key Players Map, trace, and analyze statistics related to five major battles of the Civil War Compare/ Contrast Lee and Grant's roles and effectiveness Evaluate Lincoln as leader and as commander in chief 	<ul style="list-style-type: none"> SS.BH2.a.m Summarize the role culture plays in personal and group behavior. Categorize factors that contribute to cooperation and conflict among peoples of a country and/or the world (i.e., culture, language, religion, political beliefs). SS.Geog1.a.m Use paper and digital maps to ask and answer geographic questions (e.g., Where are there patterns? Why there? So what?). Analyze how various map projections distort shape, area, distance and direction (e.g., Mercator, Robinson, Peters). SS.Geog1.b.m Interpret patterns in a variety of maps, charts, and graphs to display geographic information (contour, cartogram, population, natural resource, historical maps) and explain SS.Geog1.c.m Construct a mental map of regions, and locate the major regions of the world and their physical and cultural features including continents, cities, countries, bodies of water, landforms, mountain ranges, and climate zones. Compare mental maps shaped by individual perceptions of people, places, regions, and environments. 	<ul style="list-style-type: none"> Daily homework Weekly quizzes Journal entries Notes graded 3 primary source documents Chapter tests (2) 4 content literacy organizers 	Prentice Hall's American nation ch. 16-17 Holt Geography 8 History with Mr E American History Primary Source Documents
O C T O B E R	<ul style="list-style-type: none"> 20 	Reconstruction Era & The Radical Republicans <ul style="list-style-type: none"> Determine whether the Reconstruction Acts were aligned with the goal of creating a unified nation. Create a timeline of events from Reconstruction to the present day related to Civil Rights. Chart what has changed and how much has stayed the same. Research the Radical Republicans. Trace promises and conflict between Plains Indians vs. the Great White Chief Map and respond to the development of communities around miners and railroad lines Relate the struggle and triumph of Western ranchers and cowhand over adversity 	<ul style="list-style-type: none"> SS.BH1.a.m Identify patterns such as culture, prior knowledge, family, peers, school, communities, and personal interests that influence a person's cognition, perception, and behavior. SS.BH1.b.m Analyze how culture, ethnicity, race, age, religion, gender, and social class affect a person's self-image and identity and interactions with others. SS.Econ1.a.m Predict the opportunity costs of various decisions, and explain why the opportunity cost might differ from person to person or in different situations. SS.Hist2.a.m Explain patterns of continuity over time in the community, the state, the United States, and the world. SS.Hist2.b.m Explain patterns of change over time in the community, the state, the United States, and the world. SS.Hist2.c.m Analyze how the historical context influenced the process or nature of the continuity or change that took place. SS.PS3.c.m Analyze the structure, functions, powers, and limitations of government at the local, state, tribal, and federal levels. SS.PS3.d.m Analyze how governments address and solve problems through the public policy process. 	<ul style="list-style-type: none"> Daily homework Weekly quizzes Journal entries Notes graded 3 primary source documents Chapter tests (2) 4 content literacy organizers 	Prentice Hall's American nation ch. 18-19 Holt Geography 8 History with Mr E American History Primary Source Documents

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		<ul style="list-style-type: none"> o Evaluate their actions in conflict and attitudes toward native peoples. • Summarize the end of the cowboy era and what caused it. • 			
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N O V E M B E R	<ul style="list-style-type: none"> • 19 	<ul style="list-style-type: none"> • Connect the railroad and industry as the ultimate force for development on the midwest's leadership in global industry in the 20th Century • Appraise the good and bad effects of big busines in the early 20th century and evaluate TR as trustbuster. • Plot a history of inventions that changed life for Americans and the world in the first half of the 20th century. • Study a biography of and evaluate the leadership and character of Henry Ford. • Study and define the struggle and benefits of labor in the inudstrial age. • Define the push pull factors of the waves of immigrant sot the US in the 19th and 20th Centruies. • Construct an argument for quality of life improvements and cultural transformation of cities in 20th century America. • Trace a history of education public and priate and contrast their values and objectives. • 	<ul style="list-style-type: none"> • SS.Inq3.b.m Support claim with evidence from multiple reliable sources representing a range of mediums (electronic, digital, print, and other mass media). • SS.BH2.b.m Model how individuals learn the elements of their culture through interactions with others, and how individuals learn of other cultures through communication, travel, and study. • SS.Econ3.c.m Define Gross Domestic Product (GDP), and compare the GDP of different nations. • SS.Geog2.a.m Analyze why populations increase or decrease in various regions throughout the world. • SS.Geog2.b.m Analyze patterns of migration of various types (e.g., age, sex, ethnicity, race) in the community, state, country, and world. • SS.Geog2.c.m Use regions in the world to analyze the role of population shifts in why places change over time. Evaluate the impact of migration on the place of origin and the place of settlement. • SS.PS1.a.m Investigate the components of responsible citizenship. Summarize the importance of rule of law. • SS.PS4.a.m Assemble an argument utilizing multiple sources of information. 	<ul style="list-style-type: none"> • Daily homework • Weekly quizzes • Journal entries • Notes graded • 4 primary source documents • Chapter tests (2) • Two reader response writing activities 	<p>Prentice Hall's American nation ch. 20-21</p> <p>Holt Geography 8</p> <p>History with Mr E American History Primary Source Documents</p>
D E C E M B E R	<ul style="list-style-type: none"> • 15 	<ul style="list-style-type: none"> • Study, identify, and evaluate goals and accomplishments of the Progressive Era. • Recount the case of Yellow Journalism and the Spanish American War. 	<ul style="list-style-type: none"> • SS.Inq3.a.m Develop a debatable and defensible claim based upon the analysis of sources. • SS.Inq3.c.m Analyze the extent to which evidence supports or does not support a claim, and if it does not, adjust claim appropriately. 	<ul style="list-style-type: none"> • Daily homework • Weekly quizzes • Journal entries • Notes graded • Maps Scored by Rubric 	<p>Prentice Hall's American nation ch. 22-23</p> <p>Holt Geography 8</p> <p>History with Mr E American History</p>

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E R		<ul style="list-style-type: none"> • Write a report on a figure in the Women's Rights movement of the early 20th Century. • Explain the significance and power of the railroad and opening of White Pass in the final Gold Rush in American History. • Chart and evaluate US/ Latin American Relations and compare to modern times. 	<ul style="list-style-type: none"> • SS.Econ3.c.m Define Gross Domestic Product (GDP), and compare the GDP of different nations. • SS.Geog4.a.m Explain how place-based identities can change places over time. • SS.Geog5.a.m Analyze how technology interacts with the environment and how increased use of technology affects the burden/use of natural resources. • SS.PS4.b.m Provide examples of diplomacy, pluralism, and consensus building (between individuals, groups, and institutions). 	<ul style="list-style-type: none"> • 5 primary source documents • Chapter tests (2) 	Primary Source Documents
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JANUARY	<ul style="list-style-type: none"> 21 	<ul style="list-style-type: none"> Chart the causes and powers which began WWI Trace US involvement and innovation in WWI Define Wilson as hero or antagonist in WWI and American culture and economy. Define the role of economics, politics and culture in the creation and dissolution of the Roaring 20's. Evaluate the Jazz Age from a Christian and Cultural perspective. 	<ul style="list-style-type: none"> SS.BH3.a.m Analyze how a person's local actions can have global consequences, and how global patterns and processes can affect seemingly unrelated local actions. SS.BH4.a.m Differentiate between intended and unintended consequences of various forms of technology and how they may affect societies and cultures SS.Geog3.a.m Analyze the relationship between the distribution of resources and patterns of human settlement within states, countries, and regions of the world now and in the past. SS.Hist3.c.m Hypothesize the direction of current events and outcomes based on the past. SS.Hist4.a.m Explain how the historical context (situation) influences a primary or secondary source. SS.Hist4.b.m Explain the significance of the intended audience of a primary or secondary source. SS.Hist4.c.m Explain the significance of the intended purpose of a specific primary or secondary source. SS.Hist4.d.m Explain how the POV of the author can influence the meaning of a primary or secondary source. 	<ul style="list-style-type: none"> Daily homework Weekly quizzes Journal entries Notes graded Maps Scored by Rubric 3 primary source documents Chapter tests (2) Self-Instructional package for Diary of Anne Frank Music and movie review (1 movie and 2 songs) --scored by rubric 	<ul style="list-style-type: none"> Prentice Hall's American nation ch. 24-25 Diary of Anne Frank Holt Geography 8 History with Mr E American History Primary Source Documents
FEBRUARY	<ul style="list-style-type: none"> 18 	<ul style="list-style-type: none"> Judge or defend key players in the economic, agricultural and political causes of the Great Depression. Define Herbert Hoover's role in World vs. US history in the 1920's. Defend or critique his years as president. Research and evaluate FDR, the New Deal, and the creation of the Alphabet Agencies. Conduct personal interviews and family research into stories of the Great Depression. 	<ul style="list-style-type: none"> SS.Inq2.a.m Explore evidence from multiple reliable sources representing a range of perspectives and media that have been selected through research to guide the inquiry.. SS.Inq4.a.m Communicate conclusions using a variety of media (i.e. video or online, documentaries, exhibits, research papers, or web pages). SS.Econ2.b.m Investigate the relationship between supply and demand. SS.Econ3.a.m Analyze how inflation, deflation, and unemployment affect different groups. SS.Econ3.b.m Differentiate between the functions of money (i.e., medium of exchange, store of value, unit of account). SS.Econ4.c.m Analyze the impact of different government policies (e.g., taxation and government spending) on the economy. SS.Geog5.b.m Analyze how distribution of natural resources such as fisheries and crops (renewable and nonrenewable) creates systems of commerce between groups. SS.PS1.b.m Hypothesize and defend why a specific historically significant person's contribution to the development of the political culture of the United States was important. 	<ul style="list-style-type: none"> Daily homework Weekly quizzes Journal entries Notes graded Maps Scored by Rubric 3 primary source documents Chapter tests (2) 5 Content literacy graphic organizers 	<ul style="list-style-type: none"> Prentice Hall's American nation ch. 26-27 Holt Geography 8 History with Mr E American History Primary Source Documents

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MARCH	<ul style="list-style-type: none"> 17 	<ul style="list-style-type: none"> Compare the extreme forms of government developed on a global scale following WWI. Chart global aggression and the early years of WWII. Study Pearl Harbor's causes and effects on the US decision to enter WWII. Articulate the Home Front and its efforts to support our troops. Map the last year of WWII with details regarding changing power. Identify five key battles in overturning the Axis Empires. 	<ul style="list-style-type: none"> SS.Econ2.b.m Investigate the relationship between supply and demand. SS.Econ2.c.m Categorize factors of production and how they are combined to make goods and deliver services. SS.Hist1.a.m Use multiple perspectives to analyze and explain issues or events within and across time periods, events, or cultures. SS.Hist1.b.m Use multiple perspectives to analyze and explain effects of issues or events within and across time periods, events, or cultures. 	<ul style="list-style-type: none"> Daily homework Weekly quizzes Journal entries Notes graded Maps Scored by Rubric 3 primary source documents Chapter test (1) 	Prentice Hall's American nation ch. 28-29a Holt Geography 8 History with Mr E American History Primary Source Documents
APRIL	<ul style="list-style-type: none"> 20 	<ul style="list-style-type: none"> Identify, Discuss, and Solve the issues surrounding the Cold War and its misconceptions. Identify incompatible political and economic factors in the further division of nations leading up to the Iron Curtain. Study the Korean Conflict and identify what greater forces were battling for control of ideology and political power in the region. Discuss and trace the development of the modern American dream and its cultural effects in the 1950's and decline in the 1960's. Study a biography of JFK and evaluate his goals and vision for America. List and evaluate actions taken in major battles and turning points of the Vietnam War. Define the range of countercultures and their ideals in the turbulent 1960's. <ul style="list-style-type: none"> Evaluate their objectives and actions in achieving them. Relate the uneasy peace and political scandal of the early 1970's and its effect on American culture and morale. 	<ul style="list-style-type: none"> SS.Inq2.b.m Determine credibility and applicability of a source by considering a variety of factors through the lens of a social studies strand. SS.Inq4.b.m Analyze and evaluate the logic, relevance, and accuracy of others' claims, taking into consideration potential bias. SS.Inq5.a.m Explore opportunities for personal or collaborative civic engagement with community, school, state, tribal, national, and/or global implications. SS.BH1.a.m Identify patterns such as culture, prior knowledge, family, peers, school, communities, and personal interests that influence a person's cognition, perception, and behavior. SS.Econ1.b.m Evaluate how incentives impact individual and/or household decision-making. SS.Econ2.a.m Analyze the role of consumers and producers in product markets. SS.Econ4.b.m Compare and contrast the role of different economic institutions such as banks, labor unions, non-profits, and businesses in an economy. SS.Econ4.d.m Analyze potential unintended costs and benefits (i.e., externalities) for a local or state law or policy. SS.Geog2.d.m Investigate the impact of rural decline and the growth of cities on a place. Analyze patterns of urbanization around the world. SS.Geog3.b.m Analyze spatial patterns of social and economic development in a variety of regions in the world. Identify how people, products, and ideas move between places (e.g., internet commerce, outsourcing). 	<ul style="list-style-type: none"> Daily homework Weekly quizzes Journal entries Notes graded Maps Scored by Rubric 2 primary source documents Chapter tests (2) 	Prentice Hall's American nation ch. 29b-30 Holt Geography 8 History with Mr E American History Primary Source Documents

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			<ul style="list-style-type: none">• SS.PS2.a.m Analyze the scope and limits of individual protections found in the Constitution and the Bill of Rights• SS.PS2.b.m Analyze the rights and responsibilities of citizens (i.e., voting, jury duty, paying taxes, obeying laws).• SS.PS2.c.m Compare and contrast the political, social, and economic status of marginalized groups both historically and in the present, both in the United States and worldwide.		
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M A Y	<ul style="list-style-type: none"> 24 	<ul style="list-style-type: none"> Trace the boom of Post-war industry in Japan, Southeast Asia, India, Latin America, and the roots of the global economy. Discuss and compare the economic factors which led to the boom and housing bubbles of the 1980's vs. the same in the early 21st century. Define the forces and struggles which led to the Conservative tides surrounding the election of Reagan and Trump. Evaluate the Clinton years from an environmental and moral perspective. Trace the economic, cultural and political forces which led to the vents of 9/11 and the following wars. Identify issues which the United States faces going further into the 21st Century. 	<ul style="list-style-type: none"> SS.Inq1.a.m Formulate open-ended questions for further research within one of the social studies disciplines. SS.Inq1.b.m Identify additional questions that support the research and possible resources to guide the inquiry. SS.Econ3.a.m Analyze how inflation, deflation, and unemployment affect different groups. SS.Econ3.b.m Differentiate between the functions of money (i.e., medium of exchange, store of value, unit of account). SS.Econ4.a.m Compare and contrast how different economic systems (traditional, command, market, mixed) choose to allocate the production, distribution and consumption of resources (what/how/for whom is it produced). SS.Econ4.e.m Summarize the role of specialization on trade and cost of goods/services. Identify examples of U.S. exports and imports. SS.Hist3.a.m Compare events from United States or world history to a current issue or event.SS.Hist3.b.m Apply historical perspectives to describe differing viewpoints of current events. SS.PS3.a.m Assess voter participation in elections SS.PS3.b.m Analyze the role of various types of media in elections and functions of government. 	<ul style="list-style-type: none"> Daily homework Weekly quizzes Journal entries Notes graded Maps Scored by Rubric 3 primary source documents Chapter tests (4) Report on topic 	<p>Prentice Hall's American nation ch. 29b-30</p> <p>Holt Geography 8</p> <p>History with Mr E American History Primary Source Documents</p>