

Grade 7 Curriculum Map
Instructional Plan for US History through 1860
Robert J. Buss
St. Paul's Lutheran School
Revised: June 2021

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Submitted by Robert J. Buss
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	Content Type	Objectives	Standards	Assessment	Materials
A U G U S T & S E P T E M B E R	<ul style="list-style-type: none"> 24 	<ul style="list-style-type: none"> Students will be able to distinguish between regions of the United States and characterize the customs, culture, and societies of their indigenous peoples. Students will appreciate the diversity of economy, culture, and religious practices in MesoAmerica Evaluate the strengths and weaknesses if indigenous civilization in the Americas. Explore artifacts of indigenous cultures in North America and Wisconsin Evaluate the trade networks and communication networks of the North And South American Native Civilizations. Appreciate the vastness of geographic diversity in the American continents. List and evaluate the motives, methods, and outcomes of European exploration. List pros and cons of European exploration of the New World Discuss and evaluate the triangular trade Differentiate between the nature of English and French settlements in the New World. Trace the impact and effects of Spanish conquistadors and missions. Make generalizations about the introduction and plight of Africans brought to the New World through slavery. 	<ul style="list-style-type: none"> SS.BH1.a.m Identify patterns such as culture, prior knowledge, family, peers, school, communities, and personal interests that influence a person's cognition, perception, and behavior. SS.BH1.b.m Analyze how culture, ethnicity, race, age, religion, gender, and social class affect a person's self-image and identity and interactions with others. SS.Econ1.a.m Predict the opportunity costs of various decisions and explain why the opportunity cost might differ from person to person or in different situations. Assess how limited resources (e.g., money, land, natural resources, workers, time) impact the choices of individuals, households, communities, businesses, and countries. SS.Econ1.b.m Evaluate how incentives impact individual and/or household decision making. SS.Econ2.a.m Analyze the role of consumers and producers in product markets. Provide examples of how individuals and households are both consumers and producers. SS.PS4.a.m Assemble an argument utilizing multiple sources of information. SS.PS4.b.m Provide examples of diplomacy, pluralism, and consensus building (between individuals, groups, and institutions). 	<ul style="list-style-type: none"> Daily homework Weekly quizzes Journal entries Notes graded 3 primary source documents Chapter tests (2) 4 content literacy organizers 	<p>Prentice Hall's American nation ch. 2-3</p> <p>180 Days of Geography</p> <p>History with Mr E American History Primary Source Documents</p>
O C T O B	<ul style="list-style-type: none"> 20 	<ul style="list-style-type: none"> List the challenges of settlement and colonization of the New World. Compare and contrast the settlements of New England, New Spain, and New France 	<ul style="list-style-type: none"> SS.BH2.a.m Summarize the role culture plays in personal and group behavior. Categorize factors that contribute to cooperation and conflict among peoples of a country and/or the world (i.e., culture, language, religion, political beliefs). 	<ul style="list-style-type: none"> Daily homework Weekly quizzes Journal entries Notes graded 	<p>Prentice Hall's American nation ch.-4-5</p> <p>180 Days of Geography</p>

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E R		<ul style="list-style-type: none"> Trace the impact both positive and negative on native civilizations as European settlements grew and expanded. Seek and compare values and beliefs which led Pilgrims, Puritans, and Quakers to resettle in their respective colonies. Evaluate and infer the fate of Roanoke. Evaluate the challenges and solutions of Jamestown. Contrast the economy, settlers, and values of the New England middle and Southern colonies. Delineate the development of colonial governments and their relationship to the people. Evaluate British control and taxation of the Colonies. List the accomplishments of American ingenuity in the colonies. Trace the development of liberty and individuals' rights in the colonies. Define the rivalries which developed in colonial America. Trace the development and impact of the French and Indian War. Evaluate the colonists' and crown's viewpoint on taxation of the colonies. 	<ul style="list-style-type: none"> SS.BH2.b.m Model how individuals learn the elements of their culture through interactions with others, and how individuals learn of other cultures through communication, travel, and study. SS.Econ2.b.m Investigate the relationship between supply and demand. Evaluate the extent to which competition exists in product markets, and its relationship to price and quality of goods and services. SS.Econ2.c.m Categorize factors of production and how they are combined to make goods and deliver services. Evaluate how profits influence sellers in markets. SS.Econ3.c.m Define Gross Domestic Product (GDP), and compare the GDP of different nations. SS.Geog5.a.m Analyze how technology interacts with the environment and how increased use of technology affects the burden and use of natural resources. 	<ul style="list-style-type: none"> 3 primary source documents Chapter tests (2) 4 content literacy organizers 	History with Mr E American History Primary Source Documents
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<p>N O V E M B E R</p>	<ul style="list-style-type: none"> 19 	<ul style="list-style-type: none"> List the demands and refusals of the Second Continental Congress Evaluate the impact of the loss of Fort Ticonderoga. Read and summarize Common Sense by Thomas Paine. Read and evaluate the truths and assertions of the Declaration of Independence. Connect those understandings to the America of today. Evaluate the impact and importance of the battles for New York and Saratoga List and appreciate the expanse of battles on the frontier, seas, and West. Delineate the role of women in the Revolutionary War effort. Understand the factors that led to the Battle of Yorktown being a final victory for colonists. Use physical maps to determine the advantages and disadvantages of both sides of the Revolutionary War. List the factors and new rules laid out in the Treaty of Paris. 	<ul style="list-style-type: none"> SS.BH3.a.m Analyze how a person's local actions can have global consequences and how global patterns and processes can affect seemingly unrelated local actions. SS.Geog1.a.m Use paper and digital maps to ask and answer geographic questions (e.g., Where are there patterns? Why there? So what?). Analyze how various map projections distort shape, area, distance, and direction (e.g., Mercator, Robinson, Peters). SS.Geog1.b.m Interpret patterns in a variety of maps, charts, and graphs to display geographic information (contour, cartogram, population, natural resource, historical maps) and explain relationships among them. SS.Geog1.c.m Construct a mental map of regions and locate the major regions of the world and their physical and cultural features including continents, cities, countries, bodies of water, landforms, mountain ranges, and climate zones. Compare mental maps shaped by individual perceptions of people, places, regions, and environments. SS.PS3.c.m Analyze the structure, functions, powers, and limitations of government at the local, state, tribal, and federal levels. SS.PS3.d.m Analyze how governments address and solve problems through the public policy process. 	<ul style="list-style-type: none"> Daily homework Weekly quizzes Journal entries Notes graded 4 primary source documents Chapter tests (2) Two reader response writing activities 	<p>Prentice Hall's American nation ch. 6</p> <p>180 Days of Geography</p> <p>History with Mr E American History Primary Source Documents</p>
<p>D E C E M B E R</p>	<ul style="list-style-type: none"> 15 	<ul style="list-style-type: none"> Read and Understand the restrictions and limitations of government under the Articles of Confederation. Understand the struggles which the new nation went through to determine the need for a Constitutional Convention Read portions of the Federalist Papers to understand the context of the Constitutional conventions' debates Debate four different points of view from the Constitutional Convention. Describe and elaborate on the impact of the Enlightenment on the framers of the Constitution. 	<ul style="list-style-type: none"> SS.Econ4.b.m Compare and contrast the role of different economic institutions such as banks, labor unions, non-profits, and businesses in an economy. Analyze rules and laws that protect and support both consumers (e.g., private property, zoning, contracts, agreements, and product safety) and workers (e.g., labor unions, regulations, minimum wage). SS.Hist1.b.m Use multiple perspectives to analyze and explain effects of issues or events within and across time periods, events, or cultures. SS.Hist2.a.m Explain patterns of continuity over time in the community, the state, the United States, and the world. SS.Hist4.a.m Explain how the historical context (situation) influences a primary or secondary source. SS.Hist4.b.m Explain the significance of the intended audience of a primary or secondary source. 	<ul style="list-style-type: none"> Daily homework Weekly quizzes Journal entries Notes graded Maps Scored by Rubric 5 primary source documents Chapter tests (2) 	<p>Prentice Hall's American nation ch. 7</p> <p>180 Days of Geography</p> <p>History with Mr E American History Primary Source Documents</p>

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		<ul style="list-style-type: none"> Define and distinguish the separation of powers and limits of federal government under constitutional principles. Explore and appreciate the Bill of Rights as a model of individual freedoms granted to citizens. 	<ul style="list-style-type: none"> SS.Hist4.c.m Explain the significance of the intended purpose of a specific primary or secondary source. SS.Hist4.d.m Explain how the POV of the author can influence the meaning of a primary or secondary source SS.PS1.a.m Investigate the components of responsible citizenship. Summarize the importance of rule of law. SS.PS1.b.m Hypothesize and defend why a specific historically significant person's contribution to the development of the political culture of the United States was important. Investigate how principles expressed in the Declaration of Independence, Constitution (including the Preamble and the Bill of Rights) have been applied throughout United States history, including how they may have evolved over time. Assess specific protections to individuals outlined in the Wisconsin Constitution and what they mean to local communities and regions of the state. SS.PS2.a.m Analyze the scope and limits of individual protections found in the Constitution and the Bill of Rights. Describe the evolution of rights over time including key laws, constitutional changes, and court decisions that contributed to these developments. Predict how collective action movements work to extend equal rights to groups and individuals SS.PS2.b.m Analyze the rights and responsibilities of citizens (i.e., voting, jury duty, paying taxes, obeying laws). Synthesize the cultural structures, types of government, and economic systems to explain differing concepts of citizenship (e.g., Confucianism, dictatorship, theocracy, republic, democracy). 		
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JANUARY	<ul style="list-style-type: none"> 21 	<ul style="list-style-type: none"> Deeply explore the US Constitution and Bill of Rights with a research project on a thread of freedoms or restrictions on government. Trace the careers and accomplishments of George Washington's road to the Presidency. Evaluate Washington's reaction to the Whiskey Rebellion. Evaluate policies of neutrality for the new nation; did they hurt and advance independence and economy. Trace the development of political parties in US politics. Contrast the values and motives of political debate between Federalist and Republican ideals Compare the debate of American values and politics from the 1800's through today's current events. Discuss the John Adams presidency and evaluate his dealings at home and abroad. Trace the division and turmoil surrounding the election of 1800. 	<ul style="list-style-type: none"> SS.Econ3.a.m Analyze how inflation, deflation, and unemployment affect different groups. SS.Econ4.d.m Analyze potential unintended costs and benefits (i.e., externalities) for a local or state law or policy. SS.Hist2.b.m Explain patterns of change over time in the community, the state, the United States, and the world. SS.Hist2.c.m Analyze how the historical context influenced the process or nature of the continuity or change that took place. SS.Hist3.a.m Compare events from United States or world history to a current issue or event. SS.Hist3.b.m Apply historical perspectives to describe differing viewpoints of current events. SS.Hist3.c.m Hypothesize the direction of current events and outcomes based on the past. SS.PS3.a.m Assess voter participation in elections. Explain their role in government at the local, state, tribal, and federal levels. SS.PS3.b.m Analyze the role of various types of media in elections and functions of government. Analyze how elections and political parties in the United States connect the people to government. Summarize how civic institutions influence society and politics. (e.g., special interest groups, chamber of commerce, lobbying). 	<ul style="list-style-type: none"> Daily homework Weekly quizzes Journal entries Notes graded Maps Scored by Rubric 3 primary source documents Chapter tests (2) 	<p>Prentice Hall's American nation ch. 8-9</p> <p>180 Days of Geography</p> <p>History with Mr E American History Primary Source Documents</p>
FEBRUARY	<ul style="list-style-type: none"> 18 	<ul style="list-style-type: none"> Contrast the presidency of Jefferson to Adams before him. Discuss and debate the Second National Bank and its impact on the economy today Evaluate the impact of the Louisiana Purchase. Follow Lewis and Clarke's exploration with primary source documents Simulate the debate in the Supreme Court in the case of Marbury vs. Madison Evaluate the Embargo Act and its role in creating tension internationally. Enumerate the amount and location of lands lost to westward expansion from native peoples. 	<ul style="list-style-type: none"> SS.Econ3.b.m Differentiate between the functions of money (i.e., medium of exchange, store of value, unit of account). Assess how interest rates influence borrowing and investing. SS.Econ4.c.m Analyze the impact of different government policies (e.g., taxation and government spending) on the economy. SS.Geog4.a.m Explain how place-based identities can change places over time. Investigate how placebased identity results from the characteristics of a place and can sometimes result in stereotypes of people from a specific place. Describe students' perceptions of a place that are based on indirect sources (e.g., television, movies), versus on direct sources (e.g., residing in a place, visiting a place). 	<ul style="list-style-type: none"> Daily homework Weekly quizzes Journal entries Notes graded Maps Scored by Rubric 3 primary source documents Chapter tests (2) 5 Content literacy graphic organizers 	<p>Prentice Hall's American nation ch. 10-11</p> <p>180 Days of Geography</p> <p>History with Mr E American History Primary Source Documents</p>

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		<ul style="list-style-type: none">• Trace the development of the War of 1812 and evaluate the motives for opinions for and against it.•			
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M A R C H	<ul style="list-style-type: none"> 17 	<ul style="list-style-type: none"> Follow and connect the development of new technologies which led to the industrial Revolution. Map the location of railroad towns and the development of an industrialized North. Compare/contrast the differences in economic structure in the regions of 19th century America Evaluate the impact of roads, canals, steamboats, and railways to westward expansion Contrast the developing identities in regionalism in early 19th century America. Trace the course of Latin American independence in the 19th Century. Evaluate and respond in a paper to the ideals and impact of the monroe Doctrine in westward expansion. Evaluate the impact and motives of Jackson's presidency Trace the development of rights to vote Evaluate the rights and respect given to African Americans and women in 19th century America. Evaluate Jackson's struggle against the national bank and the decisions that led to struggles in is presidency Evaluate Jackson's role in the expansion of states' rights and tariff crises. Formulate arguments and debate Jackson's Indian Removal Act and its impact on all Americans Delineate the causes and aftermath of the Panic of 1837 Trace the growth of urban areas in the North as industrialization provided more jobs. Trace the development and impact of Wm Henry Harrison and the creation of the Whig Party. 	<ul style="list-style-type: none"> SS.Inq4.b.m Analyze and evaluate the logic, relevance, and accuracy of others' claims, taking into consideration potential bias. SS.Inq4.a.m Communicate conclusions using a variety of media (i.e. video or online, documentaries, exhibits, research papers, or web pages). SS.Econ4.a.m Compare and contrast how different economic systems (traditional, command, market, mixed) choose to allocate the production, distribution, and consumption of resources (what, how, for whom is it produced). SS.Econ4.e.m Summarize the role of specialization on trade and cost of goods/services. Identify examples of U.S. exports and imports. SS.Geog2.a.m Analyze why populations increase or decrease in various regions throughout the world. Analyze the distribution of population patterns at various scales (i.e., local, state, country, region). SS.Geog2.b.m Analyze patterns of migration of various types (e.g., age, sex, ethnicity, race) in the community, state, country, and world. SS.Geog2.d.m Investigate the impact of rural decline and the growth of cities on a place. Analyze patterns of urbanization around the world. SS.Geog3.a.m Analyze the relationship between the distribution of resources and patterns of human settlement within states, countries, and regions of the world now and in the past. SS.Geog5.b.m Analyze how distribution of natural resources such as fisheries and crops (renewable and nonrenewable) creates systems of commerce between groups. Analyze how unequal distribution of resources creates inequities between regions and can lead to conflict between competing countries. 	<ul style="list-style-type: none"> Daily homework Weekly quizzes Journal entries Notes graded Maps Scored by Rubric 3 primary source documents Chapter test (1) 	<p>Prentice Hall's American nation ch. 12-13</p> <p>180 Days of Geography</p> <p>History with Mr E American History Primary Source Documents</p>

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A P R I L	<ul style="list-style-type: none"> 20 	<ul style="list-style-type: none"> Evaluate and problem solve the struggles of settlers on the Oregon Trail Trace the development and regional impact of Texas' war for Independence from Mexico and the eventual annexation into the United States. Map and differentiate the role and draws to major settlements in California. Trace the development and impact of the Mexican American War Map and evaluate the outcomes of the Gold Rush across several decades and states. Contrast the economy and culture of North and South against the West in mid-19th Century America Link the development of Cotton Kingdoms in the South and the fight for slavery's continuation against the call for civil rights and equality. Trace and evaluate the impact of Underground Railroad and Abolitionism in 19th Century America 	<ul style="list-style-type: none"> SS.Inq2.a.m Explore evidence from multiple reliable sources representing a range of perspectives and media that have been selected through research to guide the inquiry. SS.Inq3.a.m Develop a debatable and defensible claim based upon the analysis of sources. SS.Inq3.b.m Support a claim with evidence from multiple reliable sources representing a range of media (electronic, digital, print, and other mass media). SS.Inq3.c.m Analyze the extent to which evidence supports or does not support a claim, and if it does not, adjust claim appropriately. SS.Inq4.a.m Communicate conclusions using a variety of media (i.e. video or online, documentaries, exhibits, research papers, or web pages). SS.Geog2.c.m Use regions in the world to analyze the role of population shifts in why places change over time. Evaluate the impact of migration on the place of origin and the place of settlement. SS.Geog3.b.m Analyze spatial patterns of social and economic development in a variety of regions in the world. Identify how people, products, and ideas move between places (e.g., internet commerce, outsourcing). SS.PS2.c.m Compare and contrast the political, social, and economic status of marginalized groups both historically and in the present, both in the United States and worldwide. Investigate how groups (e.g., women, religious groups, civil rights groups, indigenous peoples, LGBTQ) have advocated for access to greater rights. 	<ul style="list-style-type: none"> Daily homework Weekly quizzes Journal entries Notes graded Maps Scored by Rubric 2 primary source documents Chapter tests (2) 	<p>Prentice Hall's American nation ch. 14-15</p> <p>180 Days of Geography</p> <p>History with Mr E American History Primary Source Documents</p>
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MA Y	<ul style="list-style-type: none"> 24 	<ul style="list-style-type: none"> Compare the plight of poor and rich white southerners and their role in the support for or struggle against the Confederacy. Research and report on the impact of a choice of reformers with a class report and quiz: <ul style="list-style-type: none"> David Walker Maria Stewart Frederick Douglas Wm. Lloyd Garrison Angelina & Sarah Grinkle Harriet Tubman Sojourner Truth Lucrecia Mott E. Cady Stanton Seneca Falls Convention Susan B. Anthony Emma Willard Mary Lyon Elizabeth Blackwell Explore the American Art and music contributions which led to acknowledgement in World culture. 	<ul style="list-style-type: none"> SS.BH4.a.m Differentiate between intended and unintended consequences of various forms of technology and how they may affect societies and cultures. SS.Inq1.a.m Formulate open-ended questions for further research within one of the social studies disciplines. SS.Inq1.b.m Identify additional questions that support the research and possible resources to guide the inquiry. SS.Inq1.a.m Formulate open-ended questions for further research within one of the social studies disciplines. SS.Inq1.b.m Identify additional questions that support the research and possible resources to guide the inquiry. SS.Inq2.a.m Explore evidence from multiple reliable sources representing a range of perspectives and media that have been selected through research to guide the inquiry. SS.Inq2.b.m Determine credibility and applicability of a source by considering a variety of factors through the lens of a social studies strand. SS.Inq4.a.m Communicate conclusions using a variety of media (i.e. video or online, documentaries, exhibits, research papers, or web pages). SS.Hist1.a.m Use multiple perspectives to analyze and explain the causes of issues or events within and across time periods, events, or cultures. 	<ul style="list-style-type: none"> Daily homework Weekly quizzes Journal entries Notes graded Maps Scored by Rubric 3 primary source documents Chapter tests (2) Report on topic 	<p>Prentice Hall's American nation ch. 16-17a</p> <p>180 Days of Geography</p> <p>History with Mr E American History Primary Source Documents</p>