

Grade 4 Curriculum Map
Instructional Social Studies & Geography 4
Steve Lehman
St. Paul's Lutheran School
To Be Revised: June 2021

Grade 4 Curriculum
Instructional Plan for Social Studies & Geography
Submitted by Robert J. Buss
Written: July 2019

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	Content Type	Objectives	Standards	Assessment	Materials
A U G U S T & S E P T E M B E R	<ul style="list-style-type: none"> 24 	<ul style="list-style-type: none"> Five Themes of Geography: <ul style="list-style-type: none"> Region Human/Environment Interaction Place Location Movement SWBAT identify the use and limitations of a globe, map (political, physical, transportation, & historical) Identify and Give directions using cardinal and intercardinal directions Map points on a coordinate map using latitude and longitude construct a simple physical map of their yard or a park Construct a historical map of their home or the school (E.g. Where i learned to..., where I broke my..., where my Mom..., etc.) Compare and contrast climate and weather in the Appalachian Mts, Pacific Coast, & Interior Plains Define and describe three regions of the US: Coastal Plains, Interior Plains, and Sonoran Desert) Describe and illustrate the Western mountain regions and basin regions between them Research and create a brochure for a national park 	<ul style="list-style-type: none"> SS.Hist2.a.i Describe patterns of continuity over time in the community, state, and the United States. SS.Econ3.a.h Assess how decisions about spending and production made by households, businesses, and governments determine the country's levels of income, employment, and prices. Analyze why unemployment rates differ for people of different ages, races, and genders. Use economic indicators to analyze the current and future state of the economy. 	<ul style="list-style-type: none"> Regions: Create a map of the regions Create a flyer or advertisement poster for a National Park Homework in complete sentences. Reviews)teacher created) Chapter Tests 	Chapters 1&2 of Regions (McGraw Hill)
O C T O B E R	<ul style="list-style-type: none"> 20 	<ul style="list-style-type: none"> Learn to read and interpret elevation maps Compare climate and weather Describe the variety of climates found in the US Explain at least three factors which affect weather in the US Define natural resources Analyze the importance of conservation Identify renewable and non-renewable resources 	<ul style="list-style-type: none"> SS.Hist4.a.i Describe the historical context (situation) of a primary or secondary source. SS.Hist1.a.i Use evidence to draw conclusions about probable causes of historical events, issues, and problems. SS.Hist1.a.m Use multiple perspectives to analyze and explain the causes of issues or events within and across time periods, events, or cultures. SS.Hist1.b.i Use evidence to draw conclusions about probable effects of historical events, issues, and problems. SS.Econ3.b.1 Categorize types of money (e.g., coins, bills) and explain why money is used. Formulate reasons why people save. 	<ul style="list-style-type: none"> Students create a comparison and contrast between at least two tribes Homework in complete sentences. Reviews)teacher created) Chapter Tests 	Chapters 3&4 of Regions (McGraw Hill)

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		<ul style="list-style-type: none"> • Explain the concept of human resources • Describe Canada's size and border regions • Identify shared landforms, and bodies of water between the US and Canada • Explore and define culture and customs from several regions of the US and Canada • Explain the immigration and import of slaves as factors in population growth in US history • Explain the importance of separate and shared heritages in the US • Describe the rights and responsibilities of US Citizens under the US Constitution • Discuss and evaluate the power of voting and elections in a democracy • Describe the economy of our free enterprise system • Discuss and trace the role of inflation, speculation, and economic crashed throughout history. • Identify key components of the US economy • Explain how economies are interrelated • Review the five major regions of the United States 	<ul style="list-style-type: none"> • SS.PS1.a.i Differentiate between majority rule and minority rights (as a function of a democratic republic). Hypothesize why laws and constitutions exist. • SS.Econ3.b.5 Describe the role of money, banking, and savings in everyday life, including why people borrow money and the role of interest. • SS.Econ3.b.m Differentiate between the functions of money (i.e., medium of exchange, store of value, unit of account). Assess how interest rates influence borrowing and investing. 		
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<p>N O V E M B E R</p>	<ul style="list-style-type: none"> 19 	<ul style="list-style-type: none"> Describe the ecological importance of rivers, lakes, streams, wetlands, and swamps Explain the role of rivers in the development of the US Analyze why so many cities are located by rivers Explain the factors in successful agricultural enterprise describe the effects of climate on economy and life in the Southeast List some major industries in the Southeast Explain the mining and processing of coal Compare and contrast the pros and cons of various forms of electricity production Examine the location, history and importance of the Nile River in Egypt Explain the importance of flooding and the Aswan High Dam for agriculture in ancient and modern Egypt Describe Cherokee Culture Explain why Sequoyah developed a language for the Cherokee people Understand the forced resettlement of the Cherokee nation's impact on its culture and people Explore Colonial Williamsburg through primary sources and a living history museum (video) Examine Thomas Jefferson's contributions to the development of democracy in America Trace the importance of elections across US history and to the smallest local elections Run an election on differing party lines. Stage a debate as part of the campaign. Examine the efforts to end slavery in the Southeast and compare it to the Civil Rights movement of the 20th century 	<ul style="list-style-type: none"> SS.Hist3.b.i Identify different historical perspectives regarding people and events in the past. SS.Hist3.c.i Explain how historical events have possible implications on the present. SS.PS2.a.i Investigate examples of rights and responsibilities, including the Declaration of Independence, Constitution, Bill of Rights, and the Universal Declaration of Human Rights, which individuals possess within the state, country, and world. Summarize the actions of people and groups that have advanced civil rights for individuals. Identify and describe basic human liberties (i.e., thought, expression, privacy). SS.PS3.a.4-5 Investigate reasons why citizens participate in elections. Identify their role in government at the local, state, tribal, and federal levels. SS.PS3.b.3-4 Provide examples of how various types of media are used in elections and government. Compare and contrast the multiple roles people play in elections. Analyze the roles civic institutions play in their lives, their community, and beyond (e.g., schools, community groups, religious institutions). Examine the efforts to end slavery in the Southeast and compare it to the Civil Rights movement of the 20th century 	<ul style="list-style-type: none"> Explorer Research Process: Choose an explorer and research impact on settlement Product: Visual representation - (interactive) map, explorer, story of journey) Rubric Scored Homework in complete sentences. Reviews (teacher created) Chapter Tests 	<p>Chapters 5&6 of Regions (McGraw Hill)</p>
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D E C E M B E R	<ul style="list-style-type: none"> 15 	<ul style="list-style-type: none"> Compare and contrast the major landforms of the the Northeast and Southeast Describe the Northeast's geography and its influence on the economy of the region Explain the impact of planet tilt on the seasons and weather in the Northeast Explain why the climate provides lots of tourism to the Northeast Explore the impact of the ocean on the Northeast Explore the history and development of the fishing industries (& whaling and other seafoods) in the Northeast Trace the development of shipbuilding Compare and contrast the mountains of the Northeast with the Swiss Alps 	<ul style="list-style-type: none"> SS.Hist3.b.i Identify different historical perspectives regarding people and events in the past. SS.Hist3.c.i Explain how historical events have possible implications on the present. 	<ul style="list-style-type: none"> Homework in complete sentences. Reviews (teacher created) Chapter Tests 	Chapters 7&8 of Regions (McGraw Hill)
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J A N U A R Y	<ul style="list-style-type: none"> • 21 	<ul style="list-style-type: none"> • Explore the history of the Iroquois League and the Algonquin language groups which stretched into the Midwest • Trace the history of and learn to play LaCrosse • 4 Weeks of Wisconsin History: <ul style="list-style-type: none"> o immigrants from the world over o factories, farms, mines, and logging camps o geography and regions of Wisconsin o dairy and industry in WI history • Research and report on one of the following figures: <ul style="list-style-type: none"> o William Barstow o Henry Dodge o Margarethe Meyer Schurz o Chief Black Hawk o C. Latham Sholes o Increase Lapham o Gov. Peck vs. the Bennett Law o Ringling Brothers o Frank Lloyd Wright o Laura Ingalls Wilder o Georgia O'Keefe o Harry Houdini o Aldo Leopold o Seymour Cray o Golda Meir o Joshua Glover 	<ul style="list-style-type: none"> • SS.PS1.b.4-5 Summarize the contributions of historically significant people during the period of early United States history to the development of our political culture. Differentiate between freedom, justice, equality, rights, responsibilities, and citizenship. Apply key elements of the Wisconsin Constitution to the local community • SS.Hist4.b.i Describe the significance of the intended audience of a primary or secondary source. • SS.Hist3.a.i Compare events in Wisconsin history to a current issue or event. • SS.PS2.b.5 Compare and contrast being a citizen of a country to the principles of good citizenship. Describe the process by which people in the United States become legal citizens (i.e., natural born or naturalization). 	<ul style="list-style-type: none"> • Homework in complete sentences. • Reviews (teacher created) • Chapter Tests 	Chapter 9 of Regions (McGraw Hill)

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F E B R U A R Y	<ul style="list-style-type: none"> 18 	<ul style="list-style-type: none"> Explain the extreme weather variations in the Midwest and how it affects farms and cities Describe the process of iron mining, refining, and steel production Explain the use of steel in skyscrapers Identify industries which built the urban areas of the midwest Contrast the Plains of Poland with the Great Plains of the US Trace the wagon routes by Westward bound travellers Describe the Lakota way of life before and after Spanish horses were introduced Analyze and evaluate the conflicts between the Lakota and settlers in the Midwest with primary source documents Describe the Great Lakes' impact on manufacturing and how Detroit became "Motor City" Contrast northern life for African Americans to southern life under Jim Crow laws and trace the routes and destinations of the Great Migration. 	<ul style="list-style-type: none"> SS.Hist2.b.i Describe patterns of change over time in the community, state, and the United States. SS.Hist4.c.i Describe the intended purpose of a specific primary or secondary source. SS.PS2.c.4-5 Critique instances where groups have been denied access to power and rights, and any law or customs that have altered these instances. Summarize how people (e.g., religious groups, civil rights groups, workers, neighborhood residents) organize to gain a greater voice to impact and change their communities. 	<ul style="list-style-type: none"> Homework in complete sentences. Reviews (teacher created) Chapter Tests 	Chapters 10&11 of Regions (McGraw Hill)
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M A R C H	<ul style="list-style-type: none"> 17 	<ul style="list-style-type: none"> Describe the geography and natural features of the Southwest Define erosion and its impact on the geography of the Southwest Explore the effects of tourism on the environment of the Grand Canyon and other AZ deserts Describe the Southwestern deserts in creative writing Explain the factors which contributed to the Dust Bowl and its impact on families and farms Explain the history and development of irrigation and dams in the Southwest List the natural resources and industries of the Southwest Explain the crude oil to gasoline refining process in a visual display Compare the Southwest oil fields with the oil fields of Nigeria and the Middle East 	<ul style="list-style-type: none"> SS.Hist2.c.i Analyze individuals, groups, and events to understand why their contributions are important to historical change or continuity. 	<ul style="list-style-type: none"> Homework in complete sentences. Reviews (teacher created) Chapter Tests 	Units 12&13 of Regions (McGraw Hill)
A P R I L	<ul style="list-style-type: none"> 20 	<ul style="list-style-type: none"> Explore the ancient cultures and people today from indigenous cultures of the Southwest Describe Navajo life today Trace the exploration and conquests of the Spanish in the Southwest Analyze the importance of Spanish culture and the cattle industry in the Southwest since the 1800's Explain and create a timeline of the development of the Southwest and its entrance into the united States Note the compromise and merging of Spanish and native cultures and the development of a distinctly new Southwestern culture Explore the life of a cowboy and the life of cattle drives in primary source documents Describe the geography of the West Compare/contrast agriculture in the Central Valley of CA and the Midwest 	<ul style="list-style-type: none"> SS.Hist4.d.i Describe the impact of the POV of the author on a primary or secondary source. SS.PS3.c.4-5 Classify the basic structures and functions of governments and summarize basic powers of the government at the local, state, tribal, and federal levels. SS.PS4.b.5 Describe what influences different political attitudes and actions and how diverse groups can work towards consensus. 	<ul style="list-style-type: none"> Homework in complete sentences. Reviews (teacher created) Chapter Tests 	Thematic Unit

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		<ul style="list-style-type: none"> • Explain the role of climate and elevation's impact on it throughout regions of the West • Contrast the roles and responsibilities of state government in CA with AK • Explain the concept of rain shadow and the intermontane deserts • Explore the forests of the West and create a travel brochure for a notional park or forest in the West • Contrast the economy and culture of the rainforest in the Northwest with the Amazon • Describe the geography and resources of Hawaii • Interpret the history and settlement of Hawaii • Trace Hawaii's route to statehood 			
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M A Y	<ul style="list-style-type: none"> • 24 	<ul style="list-style-type: none"> • Explore the impact of gold mining on the West throughout the late 1800's • Compare and contrast the CO, CA, and AK gold rushes • Explore the conditions of women's lives in the Gold Rush days and their road to suffrage • Explore the role of the movie industry in 20th Century CA • Contrast the regions and culture of the West with those of Japan • Explore the culture, traditions, and religion of the Mormons • Explain several reasons why immigrants sought new lives in the West • Explain the impact of the railroad on Westward expansion 	<ul style="list-style-type: none"> • SS.Econ3.a.1 Identify the cost of everyday goods (e.g., milk, bread, fruit, vegetables, cheese). • SS.Econ3.a.4 Investigate how the cost of things changes over time. • SS.Econ3.a.m Analyze how inflation, deflation, and unemployment affect different groups. • SS.PS3.d.5 Provide examples of how different governments solve problems. 	<ul style="list-style-type: none"> • Homework in complete sentences. • Reviews (teacher created) • Chapter Tests 	Thematic Unit Materials

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