

Grade Curriculum Map  
Instructional Plan for Reading  
Kristin K. Hadenfeldt  
St. Paul's Lutheran School  
Written: June 2021

**4K Curriculum**  
**Instructional Plan for Language Arts**  
**Submitted by Kristin Hadenfeldt**  
**June 2021**

Grade Curriculum Map  
 Instructional Plan for Reading  
 Kristin K. Hadenfeldt  
 St. Paul's Lutheran School  
 Written: June 2021

	Content Type	Objectives	Standards	Assessment	Materials
<b>A U G U S T &amp; S E P T E M B E R</b>	<ul style="list-style-type: none"> <li>• 24</li> <li>• Happily Ever After</li> <li>• Unit 1: Little Red Riding Hood</li> <li>• Unit 2 The Three Bears</li> </ul>	<ul style="list-style-type: none"> <li>• Observe teacher's book handling skills</li> <li>• Track print and illustrations from left to right</li> <li>• Use pictures and prior knowledge</li> <li>• Listen for a purpose</li> <li>• Determine important ideas</li> <li>• Answer questions about a story</li> <li>• Understand characters</li> <li>• Connect text to experience</li> <li>• Respond to literature</li> <li>• Identify shapes: <i>dot, line</i></li> <li>• Understand position words: <i>under, across</i></li> <li>• Understand descriptive words: <i>same, different</i></li> <li>• Identify colors: <i>red</i></li> <li>• Follow oral directions</li> <li>• Track print from left to right</li> <li>• Identify sounds</li> <li>• Handle a book properly</li> <li>• Track illustrations from left to right</li> <li>• Listen and respond to stories read aloud</li> <li>• Understand story structure</li> <li>• Learn concept of letters</li> <li>• Identify capital <i>A, B</i> and lowercase <i>a, b</i></li> <li>• Distinguish between letters</li> <li>• Match letters</li> <li>• Repeat sounds</li> <li>• Recall story elements</li> <li>• Draw conclusions</li> <li>• Recognize that words are made up of letters</li> <li>• Identify Capital <i>C, D</i> and lowercase, <i>c, d</i></li> </ul>	<ul style="list-style-type: none"> <li>• A.EL.2Listens and responds to communications with others</li> <li>• A.EL.3Follows directions of increasing complexity</li> <li>• C.EL.2Understands the concept that the alphabet represents the sounds of spoken language and the letters of written language</li> <li>• C. EL 3Shows appreciation of books and understands how print works.</li> </ul>	<ul style="list-style-type: none"> <li>• Activity pages for Unit 1 and 2</li> <li>• Oral assessment identifying lower and upper case letters</li> <li>• photographs</li> <li>• Letters of the month art projects</li> </ul>	Unit 1 and 2 storybooks, concept boards, activity board, activity pages red crayon CD 1 smartboard Glue, scissors, red and blue crayon, paint
<b>O C T O B</b>	<ul style="list-style-type: none"> <li>• 20</li> <li>• Happily Ever After</li> <li>• Unit 3 La Tortuga</li> </ul>	<ul style="list-style-type: none"> <li>• Observe teacher's book handling skills</li> <li>• Track print and illustrations from left to right</li> <li>• Use pictures and prior knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• A.EL.2Listens and responds to communications with others</li> <li>• A.EL.3Follows directions of increasing complexity</li> </ul>	<ul style="list-style-type: none"> <li>• Activity pages for Unit 3</li> <li>• Oral assessment identifying lower and upper case letters</li> </ul>	Unit 3 storybooks, concept boards, activity board, activity pages CD 2

Grade Curriculum Map  
 Instructional Plan for Reading  
 Kristin K. Hadenfeldt  
 St. Paul's Lutheran School  
 Written: June 2021

<p><b>E</b> <b>R</b></p>		<ul style="list-style-type: none"> <li>• Listen for a purpose</li> <li>• Determine important ideas</li> <li>• Answer questions about a story</li> <li>• Understand characters</li> <li>• Connect text to experience</li> <li>• Respond to literature</li> <li>• Identify Sounds</li> <li>• Follow oral directions</li> <li>• Relate print and spoken words</li> <li>• Recognize a rhyme</li> <li>• Participate in rhyming games and activities</li> <li>• Dictate sentences</li> <li>• Learn concept of letters</li> <li>• Identify capital <i>E, F</i>, and lowercase <i>e, f</i></li> <li>• Distinguish between letters</li> <li>• Identify <i>A, a; B, b; C, c; D, d</i></li> <li>• Recognize sentences</li> <li>• Discriminate between soft and loud sounds</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• C.EL.2 Understands the concept that the alphabet represents the sounds of spoken language and the letters of written language</li> <li>• C. EL 3 Shows appreciation of books and understands how print works.</li> </ul>	<ul style="list-style-type: none"> <li>• photographs</li> <li>• Letters of the month art projects</li> </ul>	<p>smartboard        Glue, scissors, red, blue and yellow crayons, pencil, paint</p> <p>Students journals</p>
------------------------------	--	---	---	--	---

Grade Curriculum Map  
 Instructional Plan for Reading  
 Kristin K. Hadenfeldt  
 St. Paul's Lutheran School  
 Written: June 2021

	Content Type	Objectives	Standards	Assessment	Materials
<b>N O V E M B E R</b>	<ul style="list-style-type: none"> <li>19</li> <li>Happily Ever After Unit 4 The Elves and the Shoemaker</li> </ul>	<ul style="list-style-type: none"> <li>Observe teacher's book handling skills</li> <li>Track print and illustrations from left to right</li> <li>Use pictures and prior knowledge</li> <li>Listen for a purpose</li> <li>Determine important ideas</li> <li>Answer questions about a story</li> <li>Understand characters</li> <li>Connect text to experience</li> <li>Respond to literature</li> <li>Participate in discussions</li> <li>Listen and respond to stories read aloud</li> <li>Use pictures and prior knowledge</li> <li>Listen for a purpose</li> <li>Understand characters</li> <li>Draw conclusions</li> <li>Determine important ideas</li> <li>Follow oral directions</li> <li>Learn concept of letters</li> <li>Identify capital <i>G, H</i> and lowercase <i>g, h</i></li> <li>Distinguish between letters</li> <li>Recognize that sentences are made up of words</li> <li>Understand parts of a whole</li> <li>Recognize that words are made up of letters</li> <li>Participate in rhyming games and activities</li> <li>Discriminate between words</li> <li>Track print from top to bottom</li> <li>Distinguish between word lengths</li> <li>Recognize capital letters at the beginning of sentences</li> <li>Understand that the same word is always spelled with the same letters</li> </ul>	<ul style="list-style-type: none"> <li>A.EL.2 Listens and responds to communications with others</li> <li>A.EL.3 Follows directions of increasing complexity</li> <li>C.EL.2 Understands the concept that the alphabet represents the sounds of spoken language and the letters of written language</li> <li>C.EL.3 Shows appreciation of books and understands how print works.</li> </ul>	<ul style="list-style-type: none"> <li>Activity pages for Unit 4</li> <li>Oral assessment identifying lower and upper case letters</li> <li>photographs</li> <li>Letters of the month art projects</li> </ul>	<ul style="list-style-type: none"> <li>Unit 4 storybooks, concept boards, activity board, activity pages</li> <li>CD 2 smartboard</li> <li>Glue, scissors, red, blue and yellow crayons, pencil, paint</li> <li>Students journals</li> </ul>
<b>D E C E M B E R</b>	<ul style="list-style-type: none"> <li>15</li> <li>Happily Ever After Unit 5 Jingles,</li> </ul>	<ul style="list-style-type: none"> <li>Observe teacher's book handling skills</li> <li>Track print and illustrations from left to right</li> <li>Use pictures and prior knowledge</li> <li>Listen for a purpose</li> <li>Determine important ideas</li> </ul>	<ul style="list-style-type: none"> <li>A.EL.2 Listens and responds to communications with others</li> <li>A.EL.3 Follows directions of increasing complexity</li> </ul>	<ul style="list-style-type: none"> <li>Activity pages for Unit 5</li> <li>Oral assessment identifying lower and upper case letters and letter sounds</li> </ul>	<ul style="list-style-type: none"> <li>Unit 5 storybooks, concept boards, activity board, activity pages</li> <li>CD 3 smartboard</li> </ul>

Grade Curriculum Map  
 Instructional Plan for Reading  
 Kristin K. Hadenfeldt  
 St. Paul's Lutheran School  
 Written: June 2021

<p><b>E</b> <b>R</b></p>	<p>Poems and Rhymes</p>	<ul style="list-style-type: none"> <li>• Answer questions about a story</li> <li>• Understand characters</li> <li>• Connect text to experience</li> <li>• Respond to literature</li> <li>• Participate in discussions</li> <li>• Listen and respond to poems read aloud</li> <li>• Use pictures and prior knowledge</li> <li>• Listen for a purpose</li> <li>• Understand characters</li> <li>• Draw conclusions</li> <li>• Determine important ideas</li> <li>• Follow oral directions</li> <li>• Identify colors: <i>purple</i></li> <li>• Understand position words: <i>in front of, in back of, next to, behind, between</i></li> <li>• Follow oral directions</li> <li>• Recognize that sentences are made up of words</li> <li>• Respond to literature</li> <li>• Recognize sentences</li> <li>• Learn concept of letters</li> <li>• Identify capital I, J, K and lowercase i, j, k</li> <li>• Distinguish between letters</li> <li>• Recognize words in sentences</li> <li>• Identify a sequence of sounds</li> <li>• Understand that the same word is always spelled with the same letters</li> <li>• Distinguish between word lengths</li> <li>• Recognize capital letters at the beginning of sentences</li> <li>• Count sentences and words in sentences</li> <li>• Recognize end punctuation</li> </ul>	<ul style="list-style-type: none"> <li>• C.EL.2Understands the concept that the alphabet represents the sounds of spoken language and the letters of written language</li> <li>• C. EL 3Shows appreciation of books and understands how print works.</li> </ul>	<ul style="list-style-type: none"> <li>• Oral assessment identifying rhyming words</li> <li>• photographs</li> <li>• Letters of the month art projects</li> </ul>	<p>Glue, scissors, red, blue, green, yellow, and purple crayons, pencil, paint</p> <p>Students journals</p>
------------------------------	-------------------------	---	---	---	---

Grade Curriculum Map  
 Instructional Plan for Reading  
 Kristin K. Hadenfeldt  
 St. Paul's Lutheran School  
 Written: June 2021

	Content Type	Objectives	Standards	Assessment	Materials
J A N U A R Y	<ul style="list-style-type: none"> <li>21</li> <li>Happily Ever After</li> <li>Unit 6 The Nightingale</li> </ul>	<ul style="list-style-type: none"> <li>Observe teacher's book handling skills</li> <li>Track print and illustrations from left to right</li> <li>Use pictures and prior knowledge</li> <li>Listen for a purpose</li> <li>Determine important ideas</li> <li>Answer questions about a story</li> <li>Understand characters</li> <li>Connect text to experience</li> <li>Respond to literature</li> <li>Participate in discussions</li> <li>Listen and respond to stories read aloud</li> <li>Use pictures and prior knowledge</li> <li>Listen for a purpose</li> <li>Understand characters</li> <li>Draw conclusions</li> <li>Recognize words in sentences</li> <li>Understand print directionality</li> <li>Distinguish between long and short words</li> <li>Identify capital <i>L, M, N</i> and lowercase <i>l, m, n</i></li> <li>Distinguish between letters</li> <li>Recognize that words are made up of letters</li> <li>Identify sounds</li> <li>Identify first and last sounds in a sequence</li> <li>Understand that the same word is always spelled with the same letters</li> <li>Distinguish between word lengths</li> <li>Identify a missing word</li> </ul>	<ul style="list-style-type: none"> <li>A.EL.2Listens and responds to communications with others</li> <li>A.EL.3Follows directions of increasing complexity</li> <li>C.EL.2Understands the concept that the alphabet represents the sounds of spoken language and the letters of written language</li> <li>C. EL 3Shows appreciation of books and understands how print works.</li> <li>A.EL.2Engages in meaningful learning through attempting, repeating, experimenting, refining, and elaborating on experiences and activities</li> </ul>	<ul style="list-style-type: none"> <li>Activity pages for Unit 6</li> <li>oral assessment identifying lower and upper case letters and letter sounds</li> <li>photographs</li> <li>Letters of the month art projects</li> </ul>	Unit 6 storybooks, concept boards, activity board, activity pages  CD 3 smartboard Glue, scissors, red, blue,yellow, brown, purple and green crayons, pencil, paint

Grade Curriculum Map  
 Instructional Plan for Reading  
 Kristin K. Hadenfeldt  
 St. Paul's Lutheran School  
 Written: June 2021

<b>F E B R U A R Y</b>	<ul style="list-style-type: none"> <li>• 18</li> </ul>	<ul style="list-style-type: none"> <li>• Observe teacher's book handling skills</li> <li>• Track print and illustrations from left to right and top to bottom</li> <li>• Use pictures and prior knowledge</li> <li>• Listen for a purpose</li> <li>• Determine important ideas</li> <li>• Answer questions about a story</li> <li>• Understand characters</li> <li>• Connect text to experience</li> <li>• Respond to literature</li> <li>• Participate in discussions</li> <li>• Listen and respond to stories read aloud</li> <li>• Use pictures and prior knowledge</li> <li>• Listen for a purpose</li> <li>• Understand characters</li> <li>• Draw conclusions</li> <li>• Recognize words in sentences</li> <li>• Understand print directionality</li> <li>• Recognize syllables in words</li> <li>• Recognize word boundaries</li> <li>• Identify capital O, P, Q and lowercase o, p, q</li> <li>• Distinguish between letters</li> <li>• Match letters</li> <li>• Recognize that sentences are made up of words</li> <li>• Recognize words are made up of letters</li> <li>• Understand that the same word is always spelled with the same letters</li> <li>• Recognize capital letters at the beginning of sentences</li> <li>• Distinguish between word length</li> </ul>	<ul style="list-style-type: none"> <li>• A.EL.2Listens and responds to communications with others</li> <li>• A.EL.3Follows directions of increasing complexity</li> <li>• C.EL.2Understands the concept that the alphabet represents the sounds of spoken language and the letters of written language</li> <li>• C. EL 3Shows appreciation of books and understands how print works.</li> <li>• A.EL.2Engages in meaningful learning through attempting, repeating, experimenting, refining, and elaborating on experiences and activities</li> </ul>	<ul style="list-style-type: none"> <li>• Activity pages for Unit 7</li> <li>• oral assessment identifying lower and upper case letters and letter sounds</li> <li>• photographs</li> <li>• Letters of the month art projects</li> </ul>	<p>Unit 7 storybooks, concept boards, activity board, activity pages</p> <p>CD 4        smartboard        Glue, scissors, red, blue, brown, green, black and yellow crayons, pencil, paint</p>
--	--	--	--	---	--

Grade Curriculum Map  
 Instructional Plan for Reading  
 Kristin K. Hadenfeldt  
 St. Paul's Lutheran School  
 Written: June 2021

	Content Type	Objectives	Standards	Assessment	Materials
M A R C H	<ul style="list-style-type: none"> <li>17</li> <li>Happily Ever After</li> <li>Unit 8 The Tug of War</li> </ul>	<ul style="list-style-type: none"> <li>Observe teacher's book handling skills</li> <li>Track print and illustrations from left to right</li> <li>Use pictures and prior knowledge</li> <li>Listen for a purpose</li> <li>Determine important ideas</li> <li>Answer questions about a story</li> <li>Understand characters</li> <li>Connect text to experience</li> <li>Respond to literature</li> <li>Participate in discussions</li> <li>Listen and respond to stories read aloud</li> <li>Use pictures and prior knowledge</li> <li>Listen for a purpose</li> <li>Understand characters</li> <li>Draw conclusions</li> <li>Recognize that sentences are made up of words</li> <li>Understand relationship between print and pictures</li> <li>Distinguish between words and spaces in sentences</li> <li>Handle a book properly</li> <li>Recognize sentences</li> <li>Identify capital <i>R, S, T</i> and lowercase <i>r, s, t</i></li> <li>Distinguish between letters</li> <li>Match letters</li> <li>Recognize that words are made up of letters</li> <li>Identify same and different beginning sounds in words</li> <li>Understand that the same word is always spelled with the same letters</li> <li>Distinguish between word lengths</li> <li>Recognize capital letters at the beginning of sentences</li> <li>Recognize end punctuation</li> </ul>	<ul style="list-style-type: none"> <li>A.EL.2 Listens and responds to communications with others</li> <li>A.EL.3 Follows directions of increasing complexity</li> <li>C.EL.2 Understands the concept that the alphabet represents the sounds of spoken language and the letters of written language</li> <li>C. EL 3 Shows appreciation of books and understands how print works.</li> </ul>	<ul style="list-style-type: none"> <li>Activity pages for Unit 8</li> <li>oral assessment identifying lower and upper case letters and letter sound</li> <li>oral assessment counting syllables in words</li> <li>photographs</li> <li>Letters of the month art projects</li> </ul>	<p>Unit 8 storybooks, concept boards, activity board, activity pages</p> <p>CD 4            smartboard            Glue, scissors, red, blue, brown, black, purple, orange and yellow crayons, pencil, paint</p>



Grade Curriculum Map  
 Instructional Plan for Reading  
 Kristin K. Hadenfeldt  
 St. Paul's Lutheran School  
 Written: June 2021

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">A P R I L</p>	<ul style="list-style-type: none"> <li>• 20</li> </ul>	<ul style="list-style-type: none"> <li>• Observe teacher's book handling skills</li> <li>• Track print and illustrations from left to right</li> <li>• Use pictures and prior knowledge</li> <li>• Listen for a purpose</li> <li>• Determine important ideas</li> <li>• Answer questions about a story</li> <li>• Understand characters</li> <li>• Connect text to experience</li> <li>• Respond to literature</li> <li>• Participate in discussions</li> <li>• Listen and respond to stories read aloud</li> <li>• Use pictures and prior knowledge</li> <li>• Listen for a purpose</li> <li>• Understand characters</li> <li>• Draw conclusions</li> <li>• Recognize sentences and words in sentences</li> <li>• Recognize that sentences are made up of words</li> <li>• Recognize that words are made up of letters</li> <li>• Handle a book properly</li> <li>• Distinguish between words and spaces in sentences</li> <li>• Identify same and different beginning sounds in words</li> <li>• Identify capital <i>U, V, W</i> and lowercase <i>u, v, w</i></li> <li>• Distinguish between letters</li> <li>• Match letters</li> <li>• Understand that the same word is always spelled with the same letters</li> <li>• Distinguish between word lengths</li> <li>• Recognize capital letters at the beginning of sentences</li> <li>• Recognize end punctuation</li> </ul>	<ul style="list-style-type: none"> <li>• A.EL.2 Listens and responds to communications with others</li> <li>• A.EL.3 Follows directions of increasing complexity</li> <li>• C.EL.2 Understands the concept that the alphabet represents the sounds of spoken language and the letters of written language</li> <li>• C.EL.3 Shows appreciation of books and understands how print works.</li> </ul>	<ul style="list-style-type: none"> <li>• Activity pages for Unit 9</li> <li>• oral assessment identifying lower and upper case letters and letter sound</li> <li>• oral assessment counting syllables in words</li> <li>• oral assessment identifying rhyming words</li> <li>• photographs</li> <li>• Letters of the month art projects</li> </ul>	<p>Unit 9 storybooks, concept boards, activity board, activity pages</p> <p>CD 5        smartboard        Glue, scissors, red, blue, brown, black, purple, orange, white and yellow crayons, pencil, paint</p>
--	--	---	---	--	--

Grade Curriculum Map  
 Instructional Plan for Reading  
 Kristin K. Hadenfeldt  
 St. Paul's Lutheran School  
 Written: June 2021

	Content Type	Objectives	Standards	Assessment	Materials
M A Y	<ul style="list-style-type: none"> <li>24</li> <li>Happily Ever After Unit 10 The ABC Book</li> </ul>	<ul style="list-style-type: none"> <li>Observe teacher's book handling skills</li> <li>Track print and illustrations from left to right</li> <li>Use pictures and prior knowledge</li> <li>Listen for a purpose</li> <li>Determine important ideas</li> <li>Answer questions about a story</li> <li>Understand characters</li> <li>Connect text to experience</li> <li>Respond to literature</li> <li>Participate in discussions</li> <li>Listen and respond to stories read aloud</li> <li>Use pictures and prior knowledge</li> <li>Listen for a purpose</li> <li>Understand characters</li> <li>Draw conclusions</li> <li>Recognize sentences and words in sentences</li> <li>Handle a book properly</li> <li>Recognize word boundaries</li> <li>Identify same and different beginning sounds in words</li> <li>Understand relationship between print and pictures</li> <li>Understand print directionality</li> <li>Relate print and spoken words</li> <li>Recognize text features</li> <li>Ask questions; monitor comprehension</li> <li>Recognize that words are made up of letters</li> <li>Identify capital X, Y, Z and lowercase X, Y, Z</li> <li>Distinguish between letters</li> <li>Match letters</li> <li>Distinguish between word lengths</li> <li>Identify same and different ending sounds in words</li> <li>Recognize capital letters at the beginning of sentences</li> </ul>	<ul style="list-style-type: none"> <li>A.EL.2Listens and responds to communications with others</li> <li>A.EL.3Follows directions of increasing complexity</li> <li>C.EL.2Understands the concept that the alphabet represents the sounds of spoken language and the letters of written language</li> <li>C. EL 3Shows appreciation of books and understands how print works.</li> </ul>	<ul style="list-style-type: none"> <li>Activity pages for Unit 10</li> <li>oral assessment identifying lower and upper case letters and letter sound</li> <li>oral assessment counting syllables in words</li> <li>oral assessment identifying rhyming words</li> <li>photographs</li> <li>Letters of the month art projects</li> </ul>	<ul style="list-style-type: none"> <li>Unit 10 storybooks, concept boards, activity board, activity pages</li> <li>CD 5 smartboard</li> <li>Glue, scissors, red, blue, orange, green, brown, black, purple, white, pink and yellow crayons, pencil, paint</li> </ul>

Grade Curriculum Map  
Instructional Plan for Reading  
Kristin K. Hadenfeldt  
St. Paul's Lutheran School  
Written: June 2021