

Grade Curriculum Map
Instructional Plan for Language
Kristin K. Hadenfeldt
St. Paul's Lutheran School
Written: June 2021

4K Curriculum Map
Instructional Plan for Language Arts
Submitted by Kristin Hadenfeldt
June 2021

Grade Curriculum Map
 Instructional Plan for Language
 Kristin K. Hadenfeldt
 St. Paul's Lutheran School
 Written: June 2021

	Content Type	Objectives	Standards	Assessment	Materials
A U G U S T & S E P T E M B E R	<ul style="list-style-type: none"> • 24 • Happily Ever After • Unit 1: Little Red Riding Hood • Unit 2 The Three Bears 	<ul style="list-style-type: none"> • Participate in discussions • Describe personal experiences • Listen and respond to stories read aloud • Discuss story words • Follow oral directions • Understand story vocabulary • Recognize word boundaries • Recognize sentences • Understand position words: <i>under, across</i> • Recognize that words are made up of letters • Understand descriptive words: <i>same, different</i> • Repeat a rhythm • Answer riddles • Identify sizes: <i>big, medium, small, large, little</i> • Discuss pictures 	<ul style="list-style-type: none"> • A.EL.2Listens and responds to communications with others • A.EL.3Follows directions of increasing complexity • B. EL 2aUses vocalizations and spoken language to communicate.Language Form • B. EL 2bUses vocalizations and spoken language to communicate.Language Content • B. EL 2cUses vocalizations and spoken language to communicate.Language Function 	<ul style="list-style-type: none"> • Activity pages for Unit 1 and 2 • photographs • observations and anecdotal notes 	Unit 1 and 2 storybooks, concept boards, activity board, activity pages CD 1 smartboard Glue, scissors, red and blue crayon, pencil
O C T O B E R	<ul style="list-style-type: none"> • 20 • Happily Ever After • Unit 3 La Tortuga 	<ul style="list-style-type: none"> • Discuss story words • Track print from left to right • Participate in discussions • Repeat a rhythm • Answer riddles • .Identify colors: <i>yellow</i> • Understand position words: <i>in, on</i> • Understand descriptive words: <i>same, different</i> • Identify rhyming words • Discuss story words • Recognize a rhyme • Participate in rhyming games and activities • Understand story vocabulary • Participate in discussions • Tell an original story • Discriminate between soft and loud sounds • Understand position words: <i>on, around, across, under and over</i> • Discuss pictures 	<ul style="list-style-type: none"> • A.EL.2Listens and responds to communications with others • A.EL.3Follows directions of increasing complexity • B. EL 2aUses vocalizations and spoken language to communicate.Language Form • B. EL 2bUses vocalizations and spoken language to communicate.Language Content • B. EL 2cUses vocalizations and spoken language to communicate.Language Function • C. EL 4Uses writing to represent thoughts or ideas 	<ul style="list-style-type: none"> • Activity pages for Unit 3 • photographs • observations during free play and anecdotal notes 	Unit 3 storybooks, concept boards, activity board, activity pages CD 2 smartboard Glue, scissors, red, blue, green and yellow crayons, pencil Students journals

Grade Curriculum Map
 Instructional Plan for Language
 Kristin K. Hadenfeldt
 St. Paul's Lutheran School
 Written: June 2021

	Content Type	Objectives	Standards	Assessment	Materials
N O V E M B E R	<ul style="list-style-type: none"> 19 Happily Ever After Unit 4 The Elves and the Shoemaker 	<ul style="list-style-type: none"> Discuss story words Follow oral directions Participate in discussions Identify colors: <i>green</i> Identify shapes: <i>circle</i> Understand parts of a whole Understand position words: <i>top, middle, bottom</i> Understand story vocabulary Dictate parts of a thank-you note Participate in rhyming games and activities Recognize sentences Recognize that sentences are made up of words Identify colors: <i>red, yellow, green</i> Understand parts of a whole Recognize that words are made up of letters Discriminate between words Distinguish between word lengths Understand that the same word is always spelled with the same letters Discuss pictures 	<ul style="list-style-type: none"> A.EL.2Listens and responds to communications with others A.EL.3Follows directions of increasing complexity B. EL 2aUses vocalizations and spoken language to communicate.Language Form B. EL 2bUses vocalizations and spoken language to communicate.Language Content B. EL 2cUses vocalizations and spoken language to communicate.Language Function C. EL 4Uses writing to represent thoughts or ideas 	<ul style="list-style-type: none"> Activity pages for Unit 4 photographs observations during free play and anecdotal notes 	Unit 4 storybooks, concept boards, activity board, activity pages CD 2 smartboard Glue, scissors, red, blue, green and yellow crayons, pencil Students journals
D E C E M B E R	<ul style="list-style-type: none"> 15 Unit 5 Jingles, Poems and Rhymes 	<ul style="list-style-type: none"> Participate in discussions Discuss pictures Listen and respond to poems read aloud Understand story vocabulary Connect text to experience Listen and respond to poems read aloud Recognize that sentences are made up of words Dictate sentences about wishes Recognize sentences Understand that the same word is always spelled with the same letters 	<ul style="list-style-type: none"> A.EL.2Listens and responds to communications with others A.EL.3Follows directions of increasing complexity B. EL 2aUses vocalizations and spoken language to communicate.Language Form B. EL 2bUses vocalizations and spoken language to communicate.Language Content B. EL 2cUses vocalizations and spoken language to communicate.Language Function C. EL 4Uses writing to represent thoughts or ideas 	<ul style="list-style-type: none"> Activity pages for Unit 5 photographs observations during free play and anecdotal notes 	Unit 5 storybooks, concept boards, activity board, activity pages CD 3 smartboard Glue, scissors, red, blue, green, yellow, and purple crayons, pencil Students journals

Grade Curriculum Map
 Instructional Plan for Language
 Kristin K. Hadenfeldt
 St. Paul's Lutheran School
 Written: June 2021

		<ul style="list-style-type: none"> Distinguish between word lengths Count sentences and words in sentences Recognize end punctuation Discuss pictures 			
--	--	---	--	--	--

	Content Type	Objectives	Standard	Assessment	Materials
J A N U A R Y	<ul style="list-style-type: none"> 21 Happily Ever After Unit 6: The Nightingale 	<ul style="list-style-type: none"> Participate in discussions Discuss pictures Listen and respond to stories read aloud Understand story vocabulary Connect text to experience Recognize words in sentences Discuss pictures Understand sequence words: <i>first, next, last</i> Understand position words: <i>left, right</i> Understand descriptive words: <i>angry, surprised</i> Understand story vocabulary Dictate phrases about favorite places Recognize that words are made up of letters Understand that the same word is always spelled with the same letters Discriminate between words Distinguish between word lengths Retell simple stories Recognize capital letters at the beginning of sentences Discuss pictures 	<ul style="list-style-type: none"> A.EL.2Listens and responds to communications with others A.EL.3Follows directions of increasing complexity B. EL 2aUses vocalizations and spoken language to communicate.Language Form B. EL 2bUses vocalizations and spoken language to communicate.Language Content B. EL 2cUses vocalizations and spoken language to communicate.Language Function A.EL.2Engages in meaningful learning through attempting, repeating, experimenting, refining, and elaborating on experiences and activities C. EL 4Uses writing to represent thoughts or ideas 	<ul style="list-style-type: none"> Activity pages for Unit 6 photographs observations during free play and anecdotal notes 	Unit 6 storybooks, concept boards, activity board, activity pages CD 3 smartboard Glue, scissors, red, blue, purple and yellow crayons, pencil Students journals

Grade Curriculum Map
 Instructional Plan for Language
 Kristin K. Hadenfeldt
 St. Paul's Lutheran School
 Written: June 2021

<p>F E B R U A R Y</p>	<ul style="list-style-type: none"> • 18 	<ul style="list-style-type: none"> • Participate in discussions • Discuss pictures • Listen and respond to stories read aloud • Understand story vocabulary • Connect text to experience • Recognize words in sentences • Discuss pictures • Recognize syllables in words • Understand relationship between print and pictures • Describe personal experiences • Dictate reasons characters might give to each other • Understand sequence words: <i>first, next, last</i> • Understand position words: <i>left, right</i> • Identify position words: <i>top, bottom, over, under, left, right</i> • Recognize syllables in words • Identify categories • Compare and contrast pictures • Identify picture details 	<ul style="list-style-type: none"> • A.EL.2Listens and responds to communications with others • A.EL.3Follows directions of increasing complexity • B. EL 2aUses vocalizations and spoken language to communicate.Language Form • B. EL 2bUses vocalizations and spoken language to communicate.Language Content • B. EL 2cUses vocalizations and spoken language to communicate.Language Function • C. EL 4Uses writing to represent thoughts or ideas 	<ul style="list-style-type: none"> • Activity pages for Unit 7 • photographs • observations during free play and anecdotal notes 	<p>Unit 7 storybooks, concept boards, activity board, activity pages</p> <p>CD 4 smartboard Glue, scissors, red, blue, black, brown, purple and yellow crayons, pencil</p> <p>Students journals</p>
--	--	--	---	---	---

Grade Curriculum Map
 Instructional Plan for Language
 Kristin K. Hadenfeldt
 St. Paul's Lutheran School
 Written: June 2021

	Content Type	Objectives	Standards	Assessment	Materials
M A R C H	<ul style="list-style-type: none"> 17 Happily Ever After Unit 8 The Tug of War 	<ul style="list-style-type: none"> Participate in discussions Listen and respond to stories read aloud Understand story vocabulary Connect text to experience Recognize words in sentences Discuss pictures Recognize syllables in words Understand position words: <i>above, below; up, down</i> Understand descriptive words: <i>wide, thin</i> Identify picture details Distinguish between words and spaces in sentences Dictate words and phrases Understand position words: <i>between, down, across, up, around</i> Identify descriptive words: <i>wide, thin; same, different</i> Compare and contrast pictures Understand that the same word is always spelled with the same letters Identify categories Retell simple stories Recognize end punctuation Compare and contrast pictures 	<ul style="list-style-type: none"> A.EL.2Listens and responds to communications with others A.EL.3Follows directions of increasing complexity B. EL 2aUses vocalizations and spoken language to communicate.Language Form B. EL 2bUses vocalizations and spoken language to communicate.Language Content B. EL 2cUses vocalizations and spoken language to communicate.Language Function C. EL 4Uses writing to represent thoughts or ideas 	<ul style="list-style-type: none"> Activity pages for Unit 8 photographs observations during free play and anecdotal notes 	Unit 8 storybooks, concept boards, activity board, activity pages CD 4 smartboard smartboard Glue, scissors, red, blue, black, brown, purple and yellow crayons, pencil Students journals

Grade Curriculum Map
 Instructional Plan for Language
 Kristin K. Hadenfeldt
 St. Paul's Lutheran School
 Written: June 2021

<p>A P R I L</p>	<ul style="list-style-type: none"> • 20 • Happily Ever After Unit 9 Peter and the Wolf 	<ul style="list-style-type: none"> • Participate in discussions • Listen and respond to stories read aloud • Understand story vocabulary • Connect text to experience • Recognize words in sentences • Discuss pictures • Recognize syllables in words • Distinguish between words and spaces in sentences • Understand print directionality • Relate print and spoken words • Describe personal experience • Understand descriptive words: <i>more</i> • Identify categories • Dictate predictions about story characters • Understand foods and food flavors: <i>vanilla, chocolate, strawberry</i> • Recognize end punctuation • Identify and explain picture details • Discuss pictures • Retell simple stories • Summarize and retell • Act out a story • Engage in dramatic activities • Understand characters 	<ul style="list-style-type: none"> • A.EL.2Listens and responds to communications with others • A.EL.3Follows directions of increasing complexity • B. EL 2aUses vocalizations and spoken language to communicate.Language Form • B. EL 2bUses vocalizations and spoken language to communicate.Language Content • B. EL 2cUses vocalizations and spoken language to communicate.Language Function • C. EL 4Uses writing to represent thoughts or ideas 	<ul style="list-style-type: none"> • Activity pages for Unit 9 • photographs • observations during free play and anecdotal notes 	<p>Unit 9 storybooks, concept boards, activity board, activity pages</p> <p>CD 5 smartboard Glue, scissors, red, blue, green, purple, black, brown, orange, white and yellow crayons, pencil</p> <p>Students journals</p>
----------------------------------	--	---	---	---	---

Grade Curriculum Map
 Instructional Plan for Language
 Kristin K. Hadenfeldt
 St. Paul's Lutheran School
 Written: June 2021

	Content Type	Objectives	Standards	Assessment	Materials
M A Y	<ul style="list-style-type: none"> • 24 • Happily Ever After Unit 10 The ABC Book 	<ul style="list-style-type: none"> • Participate in discussions • Discuss pictures • Listen and respond to stories read aloud • Understand story vocabulary • Connect text to experience • Recognize words in sentences • Discuss pictures • Recognize syllables in words • Recognize word boundaries • Understand print directionality • Recognize rhyme • Answer questions about a story • Connect text to experience • Respond to literature • Listen and respond to poems read aloud • Identify rhyming words • Participate in rhyming games and activities • Compare and contrast pictures • Ask questions; monitor comprehension • Dictate Rhyming words • Identify categories • Recognize end punctuation 	<ul style="list-style-type: none"> • A.EL.2Listens and responds to communications with others • A.EL.3Follows directions of increasing complexity • B. EL 2aUses vocalizations and spoken language to communicate.Language Form • B. EL 2bUses vocalizations and spoken language to communicate.Language Content • B. EL 2cUses vocalizations and spoken language to communicate.Language Function • C. EL 4Uses writing to represent thoughts or ideas 	<ul style="list-style-type: none"> • Activity pages for Unit 10 • photographs • observations during free play and anecdotal notes 	Unit 10 storybooks, concept boards, activity board, activity pages CD 5 smartboard Glue, scissors, red, blue, orange, green, brown, black, purple, white, pink and yellow crayons, pencil Students journals