

Grade Curriculum Map  
Instructional Plan for Social Studies 1st Grade  
Cathy S. Tinkey  
St. Paul's Lutheran School  
Written: June 2021

**1st Grade Curriculum  
Instructional Plan for Social Studies  
Submitted by Cathy S. Tinkey  
June 2021**

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	Content Type	Objectives	Standards	Assessment	Materials
AUGUST & SEPTEMBER	<ul style="list-style-type: none"> <li>24</li> <li>Unit 1-America is a Land of Opportunity and Freedom</li> </ul>	Sweet Land of Liberty <ul style="list-style-type: none"> <li>Americans:</li> <li>Unique people</li> <li>Flag: symbol of America</li> <li>America's freedoms: freedom of speech, press, religion, and assembly, using your freedoms wisely</li> </ul>	<ul style="list-style-type: none"> <li>SS.BH2.a.K-1: Describe how groups of people are alike and different.</li> <li>SS.Hist2.a.e: Identify patterns of what stayed the same to self, family.</li> <li>SS.Hist2.b.e: Identify patterns of change to self, family.</li> <li>SS.Hist3.c.e: Explain how something from the past can affect your life now.</li> </ul>	<ul style="list-style-type: none"> <li>Unit ws</li> <li>Journal writing</li> </ul>	Abeka: Our America
OCTOBER	<ul style="list-style-type: none"> <li>20</li> <li>Unit 2--We Belong and Survive Together</li> </ul>	Early America: <ul style="list-style-type: none"> <li>Native Americans</li> <li>First Americans</li> <li>Regional differences: way of life varied according to location</li> <li>Separatists</li> <li>Escaping from England to Holland</li> <li>Leaving Holland for the New World</li> <li>Pilgrims</li> <li>Travelling on the Mayflower</li> <li>Landing in the New World</li> <li>Meeting the Native Americans/making friendships: Samoset, Squanto</li> <li>Learning how to survive: planting corn, fishing, hunting</li> </ul>	<ul style="list-style-type: none"> <li><b>SS.BH2.a.K-1:</b> Describe how groups of people are alike and different.</li> <li><b>SS.Hist1.a.e:</b> Identify one or more causes of an event, issue, or problem.</li> <li><b>SS.Hist1.b.e:</b> Identify one or more effects of an event, issue, or problem.</li> </ul>	<ul style="list-style-type: none"> <li>Unit ws</li> <li>Journal writing</li> </ul>	Abeka: Our America

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<p><b>N O V E M B E R</b></p>	<ul style="list-style-type: none"> <li>• 19</li> <li>• Unit 3—People at Work for Interdependence in America</li> </ul>	<ul style="list-style-type: none"> <li>• Key historical events, documents, and individuals led to the development of our nation.</li> <li>• Landmarks/symbols: Plymouth Harbor/Plymouth Rock</li> <li>• American Holidays: Thanksgiving Day</li> <li>Colonial Life:       <ul style="list-style-type: none"> <li>• What is a colony</li> <li>• What were colonial houses like: clapboard, log cabins, stone, plantations</li> <li>• What did colonists eat: meat and vegetables, food that could be dried</li> </ul> </li> <li>Colonial Shops:       <ul style="list-style-type: none"> <li>• What kinds of shops: silversmith, blacksmith, joiner, cobbler, apothecary, cooper, whitesmith</li> </ul> </li> <li>• How were things bought/sold: bartering system</li> <li>Colonial Schools:       <ul style="list-style-type: none"> <li>• Most children taught at home</li> <li>• School was seasonal</li> <li>• One-room schoolhouses: teacher called schoolmaster, taught all students in same room</li> <li>• Hornbook/New England Primer</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>SS.Hist3.b.e:</b> Explain why two people can talk about an event from different viewpoints.</li> <li>• <b>SS.PS1.a.K-1:</b> Describe symbols, songs, and traditions that identify our state and country. Assess the importance of rules and laws at home, in school, and in the community.</li> <li>• <b>SS.PS4.a.e</b> Compare and contrast perspectives on the same topic.</li> </ul>	<ul style="list-style-type: none"> <li>• Unit ws</li> <li>• Journal writing</li> <li>• Making an oiled-paper window</li> <li>• Making a hornbook</li> </ul>	<p>Abeka: Our America</p>
<p><b>D E C E M B E R</b></p>	<ul style="list-style-type: none"> <li>• 15</li> <li>• Christmas around the World</li> </ul>	<p>George Washington</p> <ul style="list-style-type: none"> <li>• French and Indian War</li> <li>• The Declaration of Independence</li> <li>• Why colonies wanted to declare freedom from England</li> <li>• leads Colonial army</li> </ul> <p>A Free America</p> <ul style="list-style-type: none"> <li>• 13 original colonies become 13 states</li> <li>• George Washington chosen as first President</li> </ul>	<ul style="list-style-type: none"> <li>• <b>SS.Econ1.a.1:</b> Differentiate between a “want” and a “need”. Describe resources that are important or useful to you, your family, community, and country.</li> <li>• <b>SS.Hist2.c.e:</b> Explain how something happening outside of your home can affect your family.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<p>Abeka: Our America</p>

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J A N U A R Y	<ul style="list-style-type: none"> <li>• 21</li> <li>• Unit 4--Our World</li> </ul>	<ul style="list-style-type: none"> <li>• American Holidays: Independence Day--July 4</li> <li>• Washington's Birthday/Presidents' Day--third Monday in February</li> <li>• Flag Day--June 14               <ul style="list-style-type: none"> <li>◦ Flag etiquette</li> </ul> </li> <li>• America's Songs: "Yankee Doodle"</li> </ul>	<ul style="list-style-type: none"> <li>• <b>SS.Geog2.a.K-1:</b> Analyze where and why people live in certain places. Classify the local community as rural, suburban, urban, or tribal.</li> <li>• <b>SS.Hist4.b.e:</b> Identify the intended audience for whom the primary or secondary source was created.</li> <li>• <b>SS.PS3.b.e:</b> Identify different types of media (how we get information) and sources. Explain why we have elections. Summarize basic roles of civic institutions (e.g., school, home, family, community).</li> <li>• <b>SS.Hist4.a.e:</b> Describe the events that led to the creation of a primary source.</li> </ul>	<ul style="list-style-type: none"> <li>• Unit ws</li> <li>• Journal writing</li> </ul>	Abeka: Our America
F E B R U A R Y	<ul style="list-style-type: none"> <li>• 18</li> <li>• Unit 5-Growing America--Good and Bad</li> </ul>	<p>A Growing America</p> <ul style="list-style-type: none"> <li>• The Battle of 1812</li> <li>• Fort McHenry, Baltimore, MD</li> <li>• America's Songs: "The Star-Spangled Banner" Originally was a poem h Became national anthem in 1931</li> <li>• Landmarks/Symbols: Smithsonian Institute</li> <li>• America's Songs: "My Country, 'Tis of Thee" Written by Samuel Francis Smith Tune is from German hymn</li> <li>• America's Pioneers Westward expansion--frontier</li> <li>• Daniel Boone, Wilderness Road</li> <li>• Wagon master/wagon train</li> <li>• Pioneer's possessions</li> <li>• What it was like traveling west f</li> <li>• America's Songs: "Pawpaw Patch," "Skip to My Lou," "America the Beautiful"</li> </ul> <p>The Underground Railroad:</p> <ul style="list-style-type: none"> <li>• Leaders: Harriet Tubman, William Still, Thomas Garrett, Levi Coffin</li> <li>• Landmarks/Symbols: Levi Coffin House--Underground Railroad "station"</li> <li>• America's Songs: "Swing Low, Sweet Chariot"</li> </ul>	<ul style="list-style-type: none"> <li>• <b>SS.Hist4.c.e:</b> Create one primary source about your life.</li> <li>• <b>SS.Hist4.d.e:</b> Identify the POV of your own primary or secondary source.</li> </ul>	<ul style="list-style-type: none"> <li>• Unit ws</li> <li>• Journal writing</li> </ul>	Abeka: Our America

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<b>M A R C H</b>	<ul style="list-style-type: none"> <li>17</li> <li>American Westward Expansion</li> </ul>	The American West <ul style="list-style-type: none"> <li>Railroads "Iron Horse"</li> <li>Effects of railroad on Native American way of life–treaties</li> <li>Union Pacific/Central Pacific–transcontinental railroad finished in 1869</li> <li>Changed what kinds of foods people ate</li> <li>Cattle Ranching &amp; Brands</li> <li>Cowboys: job, equipment needed</li> <li>Cow towns</li> <li>Cattle drives: chuck wagons, wranglers, stampedes</li> <li>America's Songs: "Git Along, Little Dogies"; "Goodbye Old Paint"</li> </ul>	<ul style="list-style-type: none"> <li><b>SS.Hist1.a.e:</b> Identify one or more causes of an event, issue, or problem.</li> <li><b>SS.Hist1.b.e:</b> Identify one or more effects of an event, issue, or problem.</li> <li><b>SS.Hist3.b.e:</b> Explain why two people can talk about an event from different viewpoints.</li> </ul>	<ul style="list-style-type: none"> <li>Unit ws</li> <li>Journal writing</li> </ul>	Abeka: Our America
<b>A P R I L</b>	<ul style="list-style-type: none"> <li>20</li> <li>America is Diverse</li> </ul>	New Americans: <ul style="list-style-type: none"> <li>immigrants</li> <li>Dreams, goals: freedom of worship, finding good job, good education, enough food to eat, owning land/home</li> <li>America's Songs: "God Bless America"</li> <li>American Free-Enterprise System</li> </ul> How businesses work: consumer/producer, supply/demand <ul style="list-style-type: none"> <li>American Work Ethic</li> <li>American Holidays: Labor Day–first Monday in September</li> <li>American Inventions/Inventors: sleeping car, assembly line, airplane, telephone, light bulbs, phonographs, motion pictures</li> </ul> More American Inventors, Scientists, & Artists: <ul style="list-style-type: none"> <li>Garrett Morgan: breathing mask, traffic light</li> <li>Norman Borlaug: global hunger</li> <li>Dr. Robert Shurney: scientist for NASA</li> <li>Igor Sikorsky: helicopter</li> <li>Mary Anderson: windshield wiper</li> <li>Dr. An Wang: computer memory</li> <li>Fanny Crosby: hymns</li> <li>John Philip Sousa: conductor/composer</li> </ul>	<ul style="list-style-type: none"> <li><b>SS.PS1.a.K-1:</b> Describe symbols, songs, and traditions that identify our state and country. Assess the importance of rules and laws at home, in school, and in the community.</li> <li><b>SS.PS4.a.e:</b> Compare and contrast perspectives on the same topic.</li> </ul>	<ul style="list-style-type: none"> <li>Unit ws</li> <li>Journal writing</li> <li>ID United States, Wisconsin &amp; North America</li> <li>ID Four major regions of the United States</li> </ul>	Abeka: Our America

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MA Y	<ul style="list-style-type: none"> <li>24</li> <li>Economy, Money, &amp; Opportunity</li> </ul>	<p>American Athletes Who Changed the Game:</p> <ul style="list-style-type: none"> <li>Jackie Robinson: baseball</li> <li>Knute Rockne: football</li> <li>Jim Thorpe: Olympic athlete</li> </ul> <p>Americans of Courage:</p> <ul style="list-style-type: none"> <li>On the Battlefield: Sergeant Alvin York,</li> <li>Sergeant Silvestre Herrera, 101st Airborne,</li> <li>Navajo Code Talkers</li> </ul> <p>Courage in Space and Science Discovery</p> <ul style="list-style-type: none"> <li>Neil Armstrong, Edwin "Buzz" Aldrin: Apollo 11 mission</li> <li>Crew of the Challenger</li> </ul> <p>Courage on the Mission Field:</p> <ul style="list-style-type: none"> <li>John and Betty Stam</li> <li>Jim and Elisabeth Elliot</li> </ul> <p>Last States Added to Union: Alaska, Hawaii</p> <p>Territories of United States: Guam, Puerto Rico, American Samoa, U.S. Virgin Islands</p>	<ul style="list-style-type: none"> <li><b>SS.BH2.a.K-1:</b> Describe how groups of people are alike and different.</li> <li><b>SS.Hist2.a.e:</b> Identify patterns of what stayed the same to self, family-</li> <li><b>SS.Hist2.b.e:</b> Identify patterns of change to self, family-</li> <li><b>SS.Hist3.c.e:</b> Explain how something from the past can affect your life now.</li> </ul>	<ul style="list-style-type: none"> <li>Unit ws</li> <li>Journal writing:             <ul style="list-style-type: none"> <li>Writing your own code</li> <li>Privilege to Pray</li> <li>Privilege to Serve</li> </ul> </li> </ul>	Abeka: Our America